

Fairlawm



PE and Sports Premium  
2018-2019



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: <b>Reception to Y3</b>	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>•PE Specialist (part-time) in place to provide a progressive PE curriculum, guide and support CPD</li> <li>•Developing lunch-time and after school activities programme with Premier Sport</li> <li>•Purchased gymnastics equipment</li> <li>•Purchased games equipment (rugby, multi-sport equipment)</li> <li>•Purchased football nets and basketball posts</li> <li>•Annual Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>•Swimming provision to be put in place for Year 3 – 2018-19</li> <li>•Increase the number of sports/activity based after school clubs</li> <li>•Increase lunch time provision for directed games activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety <b>n/a until 2021-22</b>	Please complete all of the below*:
What percentage of your current <b>Year 6</b> cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>n/a%</b>
What percentage of your current <b>Year 6</b> cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>n/a%</b>
What percentage of your current <b>Year 6</b> cohort perform safe self-rescue in different water-based situations?	<b>n/a%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No (n/a)</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £16300	<b>Date Updated:</b> February, 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Improved health outcomes and an understanding of the value of regular physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Wake up and shake up</li> <li>- GoNoodle</li> <li>- Timetabled PE class lessons</li> <li>- Ensure all pupils have equal opportunities to additional sporting clubs and activities</li> <li>- Provide opportunities for physical activities during lunch time play</li> <li>- Cross-curricular links with PSHE/Science</li> <li>- Outdoor learning space established for Y1 to include active participation</li> </ul>	<p>£500</p> <p>£2500</p> <p>£2200</p>	<ul style="list-style-type: none"> <li>- All children understand the value of physical exercise in keeping healthy</li> <li>- Children engage in and enjoy PE and physical activity</li> <li>- After school sports clubs are fully subscribed</li> </ul>	<ul style="list-style-type: none"> <li>- PE lead to identify creative ways to promote and encourage physical activity on a restricted site</li> <li>- Investigate outside agencies for adding capacity and variety</li> <li>- Incorporate the 'daily mile' into FFF time</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE lessons are well structured and children are fully engaged</li> <li>- All pupils have correct PE kit so are able to take part</li> </ul>	<ul style="list-style-type: none"> <li>- PE lessons are timetabled and follow a structured curriculum</li> <li>- Ensure PE kit is in school; outlay on PE kit for identified vulnerable pupils</li> </ul>	<p>£7400</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- Improved pupil attitudes to PE</li> <li>- Positive attitudes to health and well-being</li> <li>- Fitness levels of pupils is increased</li> </ul>	<ul style="list-style-type: none"> <li>- Bristol Healthy Schools Badge is gained</li> <li>- Participate in inter-school competitions</li> </ul>

- Some after school clubs are subsidized to encourage participation	- Premier Sport offer termly after school clubs - Gymnastics equipment purchased - Games After School Clubs developed	£600		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 3%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Improved quality of children’s physical education in EYFS and KS1/KS2 to ensure they are competent and confident</li> <li>- Knowledge of curriculum development for all teachers to ensure the impact is sustained</li> </ul>	<ul style="list-style-type: none"> <li>- To provide CPD for all teaching staff using PE Lead and Premier Sport.</li> <li>- Develop subject knowledge for teaching multi-sports, football, tennis, badminton etc.</li> <li>- Develop consistency and progression across the year groups</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Increased pupil participation and high up take up of after school clubs/activities</li> <li>- Lesson observations identify high levels of engagement</li> </ul>	<ul style="list-style-type: none"> <li>- Progression into KS2 needs to be planned</li> <li>- Further CPD for staff</li> <li>- Evaluate external providers</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Establish a Badminton Club for the and local community</li> <li>- Investigate local sporting providers</li> </ul>	<ul style="list-style-type: none"> <li>- Work towards setting up a community badminton club</li> <li>- Set up a wide range of sporting extra-curricular activities, e.g. badminton club, football club, tennis, archery, fencing</li> </ul>	£800	-	<ul style="list-style-type: none"> <li>- Host a community Badminton Club</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Inter-school competitions</li> </ul>	<ul style="list-style-type: none"> <li>- To compete in cluster competitions across the Trust and with Premier Sport</li> <li>- Set up inter-school/club competitions (e.g. netball, badminton)</li> <li>- To run a wider range of sporting extra-curricular activities</li> </ul>	£800	<ul style="list-style-type: none"> <li>- Children are motivated through competition and engagement with other schools</li> <li>- More children participate and take up sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>- Engage with the Trust to promote cross Trust competitions and support</li> </ul>